

## NEWS RELEASE

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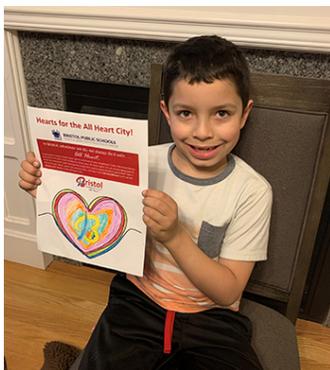
### **HEARTS FOR THE ALL HEART CITY CAMPAIGN IS LAUNCHED THIS WEEK A COLLABORATION BETWEEN THE BRISTOL PUBLIC SCHOOLS AND THE CITY OF BRISTOL**

(Bristol, CT) – While the Bristol Board of Education is working on continuous and distance learning plans, Bristol Public School students are sharing hearts for the All Heart City to boost their neighbors’ spirits.

On Monday students received a weekly update from the Superintendent of Schools, Dr. Carbone with information about how distance learning would begin on Monday, March 30 along with a message that “We are Bristol Public Schools! We are Bristol All Heart! We are all in this together.” The message included a “Hearts for the All Heart Community” activity page (see attached PDF) – a collaboration between the Bristol Public Schools and the City of Bristol – for students to color and post in their front windows to show their All Heart spirit and pride.

“Our students, staff and scholars have been amazing during our transition from our daily routine to our remote Continuation of Learning routine. We miss our daily connections with our scholars and are working to create experiences that ensure we stay connected as a school community and greater Bristol community. As the adage says, ‘We rise by lifting others,’ the joint district and city, *Hearts for the All Heart Community* activity is one small way we can show we care, spread kindness and lift one another up.” – Dr. Catherine Carbone, Superintendent of Bristol Public Schools

Several Bristol students who are working on their continuous learning this week took time out from their studies to color the activity page and posted it to their front window or door – see attached photos.



On the left: Kaidyn, a second grader stated, “I enjoy being home but miss my teacher and friends at school but I am happy people are being safe.”

Nico, a kindergarten student and his sister Mya, a preschooler, made rainbows with hearts and posted them on the front window of their home to lift the spirits of their neighbors.



Madison, a seventh grader says, “I like working on school from home because it’s less stressful. I am all set to begin distance learning with my teachers on Monday. My dad set up the internet connection on the TV in my room where my desk is.”

Patti Phillipon, a Bristol parent stated, “Home schooling has definitely been a challenge for me balancing at-home schooling and working from home! My kids have been good about managing their time between working on school projects and other, more enjoyable activities. (Yes, the “more enjoyable activities” was a quote directly from them!) We are also trying to add in some other alternatives to keep engaged, such as arts/crafts, virtual tours of museums and historic sites, and outside activities.”



Shannon’s Hearts for the All Heart City hangs in the front window of her family’s home.

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